Personal Statement Faculty Evaluation Form

Date: _____________________________________________________________________________________________

Name of Faculty Advisor:______________________________________________________________________________

Name and ID of Student Advisee:_______________________________________________________________________

Type of Writing Reviewed (choose one):

_______Cover letter for a job or internship position of interest

_______Personal plan for graduate school

_______Student’s own two-page personal statement that reviews their educational and professional history, while also looking towards career goals

_______Other:______________________________________________________________________________________

1. Advisee’s ability to explain the basic concepts of ecology and evolution and how they underpin and apply to the science of conservation biology.

Extremely Well_____ Very Well_____ Moderately Well_____ Slightly Well_____ Not Well At All_____

2. Advisee demonstrate the capacity to investigate and communicate the connections between the biological and social sciences and humanities as they affect conservation programs and activities.

Extremely Well_____ Very Well_____ Moderately Well_____ Slightly Well_____ Not Well At All_____

3. Advisee is able to identify, interpret and communicate conservation ideas, needs and programs to others.

Extremely Well_____ Very Well_____ Moderately Well_____ Slightly Well_____ Not Well At All_____

Additional Comments: