Personal Statement Faculty Evaluation Form

Date: __________________________________________________________________________________________________

Name of Faculty Advisor: ____________________________________________________________________________________

Name and ID of Student Advisee: ____________________________________________________________________________

Type of Writing Reviewed (choose one):

_______Cover letter for a job or internship position of interest

_______Personal plan for graduate school

_______One to two page paper that addresses the topics below

_______Other: ________________________________________________________________________________________

Learning goal to be evaluated: Identify, interpret and communicate conservation ideas, needs and programs to others.

1. Identify a conservation program of interest—a program you have personal experience with or have researched.
Extremely Well_____ Very Well_____ Moderately Well_____ Slightly Well_____ Not Well At All_____

2. Share your interpretation of the program’s mission and any notable conservation ideas related to the program.
Extremely Well_____ Very Well_____ Moderately Well_____ Slightly Well_____ Not Well At All_____

3. Through your research or experience, identify particular program needs and/or related obstacles to meeting those needs.
Extremely Well_____ Very Well_____ Moderately Well_____ Slightly Well_____ Not Well At All_____

Additional Comments: